

Fairfax Elementary

734 14th Street East
Fairfax, SC 29827

Grades	PK-5 Elementary School	
Enrollment	299 Students	
Principal	Rachel J. Williams	803-632-2536
Superintendent	Paula L. Harris	803-584-4603
Board Chair	Alonzo Fraizer	803-584-3051

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	15	58	36

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Below Average	Unsatisfactory	Yes
2005	Below Average	Good	No
2006	Unsatisfactory	Below Average	No

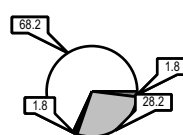
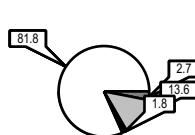
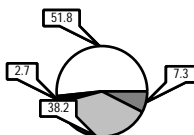
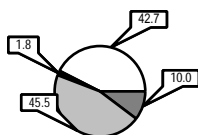
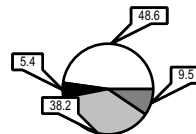
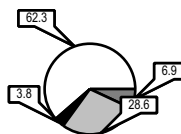
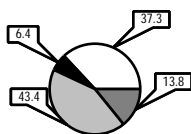
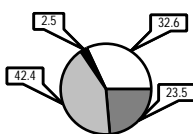
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	118	95.8	42.5	45.3	10.4	1.9	25.5	No	Yes
Gender									
Male	57	91.2	41.7	52.1	4.2	2.1	16.7	N/A	N/A
Female	61	100.0	43.1	39.7	15.5	1.7	32.8	N/A	N/A
Racial/Ethnic Group									
White	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	113	96.5	43.7	44.7	9.7	1.9	24.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	97	97.9	33.7	51.7	12.4	2.2	30.3	N/A	N/A
Disabled	21	85.7	88.2	11.8	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	118	95.8	42.5	45.3	10.4	1.9	25.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	118	95.8	42.5	45.3	10.4	1.9	25.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	110	95.5	41.8	45.9	10.2	2.0	24.5	Yes	Yes
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	118	98.3	52.3	37.6	7.3	2.8	15.6	No	Yes
Gender									
Male	57	96.5	56.9	29.4	7.8	5.9	15.7	N/A	N/A
Female	61	100.0	48.3	44.8	6.9	0.0	15.5	N/A	N/A
Racial/Ethnic Group									
White	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	113	98.2	52.4	38.1	6.7	2.9	14.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	97	99.0	43.3	44.4	8.9	3.3	18.9	N/A	N/A
Disabled	21	95.2	94.7	5.3	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	118	98.3	52.3	37.6	7.3	2.8	15.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	118	98.3	52.3	37.6	7.3	2.8	15.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	110	98.2	52.5	37.6	6.9	3.0	15.8	No	Yes
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	118	98.3	81.7	13.8	2.8	1.8	4.6
Gender							
Male	57	96.5	82.4	7.8	5.9	3.9	9.8
Female	61	100.0	81.0	19.0	0.0	0.0	0.0
Racial/Ethnic Group							
White	4	100.0	I/S	I/S	I/S	I/S	I/S
African American	113	99.1	83.0	13.2	1.9	1.9	3.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	97	97.9	78.7	15.7	3.4	2.2	5.6
Disabled	21	100.0	95.0	5.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	118	98.3	81.7	13.8	2.8	1.8	4.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	118	98.3	81.7	13.8	2.8	1.8	4.6
Socio-Economic Status							
Subsidized meals	110	98.2	81.2	13.9	3.0	2.0	5.0
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	118	98.3	67.9	28.4	1.8	1.8	3.7
Gender							
Male	57	96.5	66.7	27.5	2.0	3.9	5.9
Female	61	100.0	69.0	29.3	1.7	0.0	1.7
Racial/Ethnic Group							
White	4	100.0	I/S	I/S	I/S	I/S	I/S
African American	113	99.1	69.8	26.4	1.9	1.9	3.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	97	97.9	62.9	32.6	2.2	2.2	4.5
Disabled	21	100.0	90.0	10.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	118	98.3	67.9	28.4	1.8	1.8	3.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	118	98.3	67.9	28.4	1.8	1.8	3.7
Socio-Economic Status							
Subsidized meals	110	98.2	67.3	28.7	2.0	2.0	4.0
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	37	100.0	35.5	54.8	9.7	0.0	9.7
	4	44	100.0	38.5	46.2	15.4	0.0	15.4
	5	44	100.0	27.5	62.5	10.0	0.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	46	95.7	39.0	51.2	9.8	0.0	9.8
	4	29	96.6	50.0	42.3	7.7	0.0	7.7
	5	43	95.3	41.0	41.0	12.8	5.1	17.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	37	100.0	61.3	32.3	6.5	0.0	6.5
	4	44	100.0	41.0	41.0	12.8	5.1	17.9
	5	44	100.0	20.0	62.5	12.5	5.0	17.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	46	97.8	57.1	35.7	7.1	0.0	7.1
	4	29	100.0	55.6	29.6	11.1	3.7	14.8
	5	43	97.7	45.0	45.0	5.0	5.0	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	37	97.3	80.6	19.4	0.0	0.0	0.0
	4	44	100.0	66.7	23.1	7.7	2.6	10.3
	5	44	100.0	62.5	30.0	2.5	5.0	7.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	46	97.8	88.1	11.9	0.0	0.0	0.0
	4	29	100.0	81.5	11.1	7.4	0.0	7.4
	5	43	97.7	75.0	17.5	2.5	5.0	7.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	37	97.3	74.2	22.6	3.2	0.0	3.2
	4	44	100.0	35.9	56.4	7.7	0.0	7.7
	5	44	100.0	60.0	27.5	12.5	0.0	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	46	97.8	83.3	16.7	0.0	0.0	0.0
	4	29	100.0	44.4	51.9	3.7	0.0	3.7
	5	43	97.7	67.5	25.0	2.5	5.0	7.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 299)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	9.8%	Down from 12.2%	4.0%	2.8%
Attendance rate	94.8%	Up from 94.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Down from 9.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	Down from 6.4%	0.0%	0.0%
Eligible for gifted and talented	0.0%	No change	3.6%	10.4%
On academic plans	0.0%	N/AV	48.9%	33.6%
On academic probation	0.0%	N/AV	2.3%	1.0%
With disabilities other than speech	7.2%	Up from 6.2%	7.5%	7.5%
Older than usual for grade	3.9%	Up from 3.8%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.4%	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	36.0%	Down from 37.0%	52.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.8%	N/A	5.2%	2.4%
Teachers with emergency or provisional certificates	5.6%	Down from 8.3%	3.0%	0.0%
Teachers returning from previous year	75.8%	Down from 83.5%	83.0%	87.3%
Teacher attendance rate	89.4%	Down from 90.5%	94.5%	94.9%
Average teacher salary	\$37,225	Down 6.7%	\$41,599	\$42,485
Prof. development days/teacher	14.8 days	Down from 18.7 days	15.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 13.7 to 1	16.4 to 1	18.6 to 1
Prime instructional time	81.0%	Down from 82.5%	88.2%	89.7%
Dollars spent per pupil*	\$9,524	Down 5.1%	\$7,927	\$6,557
Percent of expenditures for teacher salaries*	55.6%	Down from 56.5%	59.9%	64.0%
Percent of expenditures for instruction*	64.9%		68.0%	69.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Good	Up from Below Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	19.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfax Elementary School, located in a rural section of the state, serves pre-kindergarten through fifth grade. The school enrollment during 2005 - 2006 year consists of 304 students; 92 percent of the students are African American, 6 percent are white and 2 percent Spanish. Ninety-eight percent of the school's population receives free or reduced breakfast and lunch.

The Wildcat Monthly Newsletter recognized students for Honor Roll, Students of the Month, Perfect Attendance, Character Club, and class/school Accelerated Reader Winners. A fifth grade student received the Governor's Citizenship Award.

An analysis of the student performance data demonstrated a need to focus on reading, writing, math, and reading/writing across the curriculum. In addition, the school will continue to increase individual and small group instruction, increase after-school instruction and implement Reading Recovery and READ 180 Programs.

Our teachers participated in the SC READ Enhancement Program. Teachers met regularly in study groups to discuss research-based instructional practices, with an emphasis on the teaching of reading.

Parents were informed about school programs through parent-teacher conferences, progress reports, bulletins/newsletters, telephone calls, school updates, and classroom visits. We received continuous support from our PTO, SIC, business partners, senior and parent volunteers and Lunch Buddies. We believe that through our competent and stable staff, supportive parents and diversified programs, our expectation for future success is attainable.

Mrs. Rosa Washington was selected Teacher of the Year for Fairfax Elementary School and Allendale County District Teacher of the Year for the 2005-06 school year.

Rachel J. Williams, Principal
Gerzell Chaney, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	41	27
Percent satisfied with learning environment	42.9%	82.5%	59.3%
Percent satisfied with social and physical environment	38.1%	82.5%	59.3%
Percent satisfied with school-home relations	52.4%	80.0%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.